



Welcome!

In conjunction with the community, **our mission** is for students to harness the joy of learning to make their dreams come true.

Our school philosophy is to assist each child in achieving their full potential, both as an individual and as a social being who is an *engaged, active, informed, responsible citizen within a global community*. We look forward to working with you, as partners, in the education and development of your child. Your involvement, participation and interest in our school community will benefit your child and Fulham School. It's exciting to watch children grow into well-rounded individuals, building a strong foundation of self-discipline and confidence while embracing respect and tolerance for everyone they meet. We believe that this can best be achieved in a warm supportive environment based upon mutual trust and respect. Together, we will have a great year!

How to Contact Us:

Grand Yellowhead Public School Division
Education Service Center..... 780-723-4471

Fulham School..... 780-693-2186

Mailing Address Fulham Community School
55425 HWY 32
Yellowhead County, AB, T7E 3X6

<https://fulhamschool.gypsd.ca/>

**Fulham School is
NUT-AWARE & SCENT FREE.**

Please do NOT bring ANY peanuts or tree nut products into our school.
Please do NOT wear scented clothing or wear perfume into our school.

Our School Day: Regular Mon- Friday

8:30	Morning Bell
10:30-10:45	Recess
12:00- 12:30	Lunch Recess
12:30-12:50	Eat Lunch
2:00-2:15	Recess
3:08	Dismissal

If students arrive prior to 8:20a.m. we ask that they sit in the library, quietly reading until there is supervision outside. At this time they may join the bus students on the playground.



Attendance

Attendance is taken each morning and afternoon. If you know your child is to be away, please inform the classroom teacher and/or notify the office. Parents of students, whose absence is unaccounted for, will be contacted by the office as a way of ensuring the safety of the student.

Communication

We believe that consistent communication is important to ensure student success!

1. We would love to see you, please contact the office to schedule an appointment.
2. Open communication is appreciated between parents, students and all staff. If you have a concern, please reach out.
3. Memos are sent home with the youngest member of each family.
4. Monthly newsletters will be sent out through email, the school website and social media. Please ensure we have a well used email on file.
5. All students will have an agenda. Please use this as a way to communicate with your child's teacher (s).
6. Parent teacher interviews will take place in October and February. Call the office or see the school website to set up an appointment. We welcome you to book other appointments through the year as well.
7. Report cards will be accessible through PowerSchool in December, March and June. You can also regularly view powerschool to track your child's success. Please see the office to get set up.

Parent/ Community Event Calendar

Follow to keep track of the
upcoming Fulham School
Community events.

Note: Subject to change. All updates
made will automatically show on the
document.



Safety Drills

Fire:

Regular and alternate maps (fire routes) are posted in the classrooms and practices are held at intervals throughout the year.

Procedures:

1. Students and teachers will move directly to the exit door, not stopping to pick up materials or clothing on their way out. (That is why students should always be wearing shoes.)
2. Students will move out in a quiet and orderly fashion to designated areas.
3. Teachers will take attendance when outside. In the event of an actual fire students will be escorted across the road to the Fulham Community Hall.

Lock-downs, On-alerts, Hold and Secure, Shelter-in-place:

Students and staff will also practise other safety drills throughout the year. If a situation arises when it is safest for students to remain in the school but a threat is present, then a Lock-down situation may occur. On-alerts are used when there may be a reason that moving around in the school could be dangerous. Hold and Secure drills are practised for when there may be a need to protect yourself from falling or flying debris. Staff have been in-serviced on the proper protocol for all safety drills. If you have questions please ask your classroom teacher or principal.

Bussing

1. As per GYPSD Policy 17, Transportation Services does not provide busing for non-registered riders. Families may request a single ride for a registered student on a different bus in the case of emergency childcare, which may be granted if special conditions are met. The bus will not deviate from its normal route or time nor will it make special stops.
2. **Students must be appropriately dressed for the weather conditions.**
3. The bus will not run if the temperature drops to dangerous levels or if stormy weather or road conditions make bus travel unsafe. The driver will attempt to phone all parents on his/her bus run to notify them that the bus is not running that day. Division wide or individual school closures will be announced on the Divisional web site and the **Bus Status app**.
4. Please call your bus driver as soon as possible if you know that your child will not be on the bus in the morning.
5. It is highly recommended that you sign up for the Bus Status app. This app is available for iPhone or Android phones and is free of charge. Through this app, you will receive immediate notice of any bus delays or cancellations.

Clothing/ Footwear

Outdoor: Students should have proper clothing and footwear suited for activity and weather; boots to wear on wet, muddy days; and warm boots for winter. Outside boots must be taken off in the boot room.

Indoor: Light non-marking footwear is necessary for inside wear, especially since we are required to have fire drills. Proper fitting non-marking running shoes are required for Phys. Ed. class.

We ask that visitors to our school also remove wet and dirty outside footwear.

Going Outside at all Recess'

1. Generally, students who go outside feel more alert and are better able to focus on their work; teachers encourage children to go outside at recess and noon hour unless the weather is severe.
2. We strongly believe that if a student is too ill to go outside at breaks then, for their own sake and for the sake of the other students, they should be at home in bed.

ILLNESS OF STUDENTS

1. If a child becomes ill during the school day, parents (or alternate emergency numbers) are informed immediately by telephone, whenever this is possible.
2. If it is not possible to contact the parents immediately, and medical attention is deemed advisable, the Principal or her designate arranges for the child to be examined by a doctor.
3. Every effort is made to inform parents or guardians of the child of the illness and have them assume custody of the child.
4. There is a Sick Room available at school for students who require it. However, students who are too ill to be in class should be at home. We ask that students deemed to be ill, all efforts should be made to have the child picked up by a parent/guardian within one hour of the notification.

ORAL MEDICATION IN SCHOOL

On request by a parent, oral medication may be administered by school division personnel during school hours or during a school sponsored activity, subject to the following regulations.

1. The principal shall designate someone within the school to administer the medication.
2. Written instructions signed by the parents and physician will be required and will include:
 - a. name of child
 - b. name of medication
 - c. purpose of medication
 - d. time to be administered
 - e. dosage
 - f. possible side effects, and required counter measures
 - g. duration of the treatment
3. The parents of the student must assume responsibility for advising the principal of any change in the student's health or change in medication.
4. The principal must have the discretion to reject requests for administration of medication.
5. Any medication remaining at the end of the designated administration period shall be returned to the parents.
6. The medication will be labelled and stored so it is inaccessible to students.

Library

1. Our students are encouraged to use the school library. They may exchange their books on a weekly basis, or renew them for a few extra weeks. Students may have two books signed out at any given time in grades JK-4 and three books in grades 5 and 6.
2. In the event that books are damaged or lost, we will bill parents so that we may replace those books. If the parents do not pay for the damaged books in a timely manner, the student will only be allowed to withdraw one book at a time and it **MUST** be kept at school until the fees have been paid.

School Wide Behavioral Expectations / Fulham Fabulous Awards

I will...	Be Organized	Be Cooperative	Be Kind	Be Safe
Playground	<ul style="list-style-type: none"> -Respond promptly to bells - Bring in equipment and belongings - Put garbage in the garbage cans 	<ul style="list-style-type: none"> -Listen to all supervisors - Respect others' space, property and feelings - Take turns - Choose teams fairly - Play by agreed upon rules 	<ul style="list-style-type: none"> -Use encouraging words instead of teasing words - Include others 	<ul style="list-style-type: none"> -Follow playground rules - Stay in the perimeter -Think before you act -Hands to yourself - Use equipment properly
Hallway/ boot room	<ul style="list-style-type: none"> -Keep boot racks, cubbies, hooks and lockers neat -Put personal items away properly 	<ul style="list-style-type: none"> -Enjoy hallway displays, but don't touch -Stop and knock before entering other classrooms and staffroom 	<ul style="list-style-type: none"> -Use positive language -Be courteous 	<ul style="list-style-type: none"> -Keep hands, feet and objects to yourself -Older students yield to younger students - be aware of others
Classroom	<ul style="list-style-type: none"> -Be on time and prepared for class -Keep desk area tidy -Complete assigned tasks in a timely manner -Put garbage in the garbage cans 	<ul style="list-style-type: none"> -Talk and work without disturbing or interrupting others -Ask permission to leave -Respect the property of the school, teachers, other students, and your own. 	<ul style="list-style-type: none"> -Use positive and encouraging language 	<ul style="list-style-type: none"> -Wear shoes -Walk -Keep hands and feet to yourself -Sit on chairs properly -Report when things are broken
Lunch/ Snack	<ul style="list-style-type: none"> -Keep eating area clean -Return lunch kit to proper place when done eating 	<ul style="list-style-type: none"> -Use good table manners 	<ul style="list-style-type: none"> -Use polite language 	<ul style="list-style-type: none"> -Eat your OWN lunch -Throw away your garbage -Clean up spills
Physical Education	<ul style="list-style-type: none"> -Return equipment to proper location -Wear proper shoes for the activity 	<ul style="list-style-type: none"> -Include others - give and receive positive feedback -Wait for directions 	<ul style="list-style-type: none"> -Be encouraging -Show good sportsmanship 	<ul style="list-style-type: none"> -Use equipment respectfully -Follow directions -Think before you act
Library	<ul style="list-style-type: none"> -If you handle a book you are not taking out, return it to its proper place -Put garbage in garbage cans 	<ul style="list-style-type: none"> -Sit only in designated areas -Use computers properly with permission 	<ul style="list-style-type: none"> -Use an inside voice -Respect property -Return borrowed material 	<ul style="list-style-type: none"> -Walk -Push in chairs -Use only with permission -sit on chairs properly
Bathroom	<ul style="list-style-type: none"> -Put garbage in the garbage can. 	<ul style="list-style-type: none"> -Wait your turn. -Use appropriate amount of soap, paper towel and toilet paper 	<ul style="list-style-type: none"> -Flush -Respect others' privacy -Use a quiet voice -Use polite language 	<ul style="list-style-type: none"> -Wash hands well for the correct amount of time -Wear shoes -Use facilities properly
Bus Lane	<ul style="list-style-type: none"> -Have your belongings with you -Zip up your bag 	<ul style="list-style-type: none"> -Keep walkway clear 	<ul style="list-style-type: none"> -Use polite language -Make sure everyone is on the bus 	<ul style="list-style-type: none"> -Walk in a single file -Line up along the chain -Keep walking to the playground when a bus turns into the driveway- the bus will wait
Technology	<ul style="list-style-type: none"> -Only print school related material with permission -Leave the chromebook clean and close the cover when not in use -Log on and off properly -plug in properly 	<ul style="list-style-type: none"> -No food or drinks nearby -Use technology only as directed by supervisor -Have your name on your own personal computer -Respect equipment and other people's work -Wear headsets when sound is on 	<ul style="list-style-type: none"> -Use appropriate language when communicating with others online and offline -Let teacher know when battery is getting low, so that they may connect it to a charger 	<ul style="list-style-type: none"> -Only visit appropriate Web sites -Use devices only when supervised by an adult -Report inappropriate content

Personal Electronic Devices

Students who bring personal technology devices to school must leave them in their designated spaces during school hours, unless their teacher has given permission to use them. Under parent discretion, students are able to respectfully use their devices on the bus. However, it is never appropriate for students to use their personal devices to record (photo or video) other students. Personal technology will not be permitted at recess. Recess is for students to socialize with others while enjoying nature. If an unapproved electronic device is seen by an adult during school hours, the student will be asked to bring it to the office, parents will be notified by administration. If needed, a technology ban will be enforced for students who are not respectfully using technology.

Extra-Curricular Activities

If your child is staying for an activity, please inform the bus drivers, the classroom teacher and the organizing adult. Students are reminded that school rules and behavior expectations remain in effect during all extra-curricular activities.

Special Events

In-class/school wide parties are customary for students throughout the year.

Concert Christmas includes all classes. The concert is a good experience for both parents and students. There is usually a dress rehearsal and two performances for the public.

Drama Week is generally held during March. All students participate in some capacity. There is usually a dress rehearsal and two performances for the public.

Field Trips are planned throughout the year. We try to plan a big field trip for the end of June each year.

*Parents reserve the right to object to participating in special events on religious grounds. The children concerned will be engaged in worthwhile activities, or may stay at home on these days, if the parent so requests. **If you are unsure of a special event, please contact the school administration to learn more about the activity.***

Awards

Fulham Fantastic Awards will be presented to students who best demonstrate the school wide behavior expectations. Presentations will occur at monthly assemblies as well as at the year end awards ceremony.

Yearly Awards: The following awards are presented at the Grade 6 Farewell and Kindergarten Ceremony in June.

Citizenship Awards	John Meyer Memorial	Debra Anne Camarta Fine Arts Memorial	Garth Grigat Memorial	Amanda Johnston Memorial
Once student in K-5	Grade 6	Grade 5 or 6	Grade 5 or 6	Any student in the school.
Demonstrating respect, honesty, integrity, compassion, valuing unique perspectives, and a willingness to be an active member of the community.	Consistently demonstrating characteristics of a social responsible citizen: environmental stewardship, respect, empathy, ethical behavior, integrity.	Demonstrates a positive attitude in the area of fine arts and an effort in learning new skills and improving familiar ones.	Displaying positive language, learning attitude and demonstrates a competence in their first language and in learning a second.	This award is presented to a student with a happy disposition, positive attitude towards school, is helpful and enjoys working with younger students.

School Council and Parent Advisory Council

The Fulham Community School Council and the Parent Advisory Council meet once a month at 7pm. Parents are strongly encouraged to take part in the meetings.

As a **School Council** you follow the legislation outlined in the Education act. School Councils will work with the principal and a representative of the teaching staff to ensure parents are informed on matters relating to the school, consulted on fiscal management, and are able to contribute knowledge, perspective and ideas.

The **Parent Advisory Council (PAC)** meets following the School Council meeting. PAC acquires funds and votes on how the funds will be utilized to best support students in the Fulham Community School.

Assessment

Teachers work with students throughout the day to assess student knowledge and understanding of the curricular outcomes. Formative assessments, assessment for learning, are used for teachers to guide their instruction and incorporate learning tools and added instruction to help students learn the topics. Summative assessments, assessment of learning, determine how much of the assigned topics were learned by the students. Each work hand in hand in helping students learn and grow.

This year we will be using the following grading scale.

E Excelling	<ul style="list-style-type: none">• Demonstrates an in-depth and mastery-level understanding of the learning outcomes from the program of studies.• Applies concepts in learning situations strategically and/or independently; the student accurately and consistently transfers understanding to new contexts.• Demonstrates evaluative and creative skills and strategies when approaching new learning situations.
M Meeting	<ul style="list-style-type: none">• Demonstrates a proficient level of understanding of the learning outcomes from the program of studies.• Applies concepts in learning situations routinely and/or logically and is generally consistent in transferring understanding to new contexts independently.• Demonstrates flexibility and/or purpose in applying skills and strategies to approach new learning situations.
A Approaching	<ul style="list-style-type: none">• Demonstrates a basic and/or emerging level of understanding of the learning outcomes from the program of studies.• Applies concepts in learning situations with scaffolded guidance and support; the student is inconsistent in independently transferring understanding to new contexts.• Demonstrates basic skills and strategies when approaching new learning situations; application of skills and strategies may be inconsistent.
B Beginning	<ul style="list-style-type: none">• Demonstrates a limited and/or partial level of understanding of the learning outcomes from the program of studies.• Rarely applies concepts in learning situations without repeated guidance and support; the student is not yet able to independently transfer understanding to new contexts.• Demonstrates uncertainty and/or struggles with approaching new learning situations and/or concepts; development of skills and strategies requires significant support.
INS Insufficient	<ul style="list-style-type: none">• There is insufficient evidence of learning to assess.• This could be for a variety of reasons, so please refer back to the teacher and/or school for more information.

We welcome opportunities to discuss your child's progress. Please reach out to your child's teacher if you have any questions or concerns.