



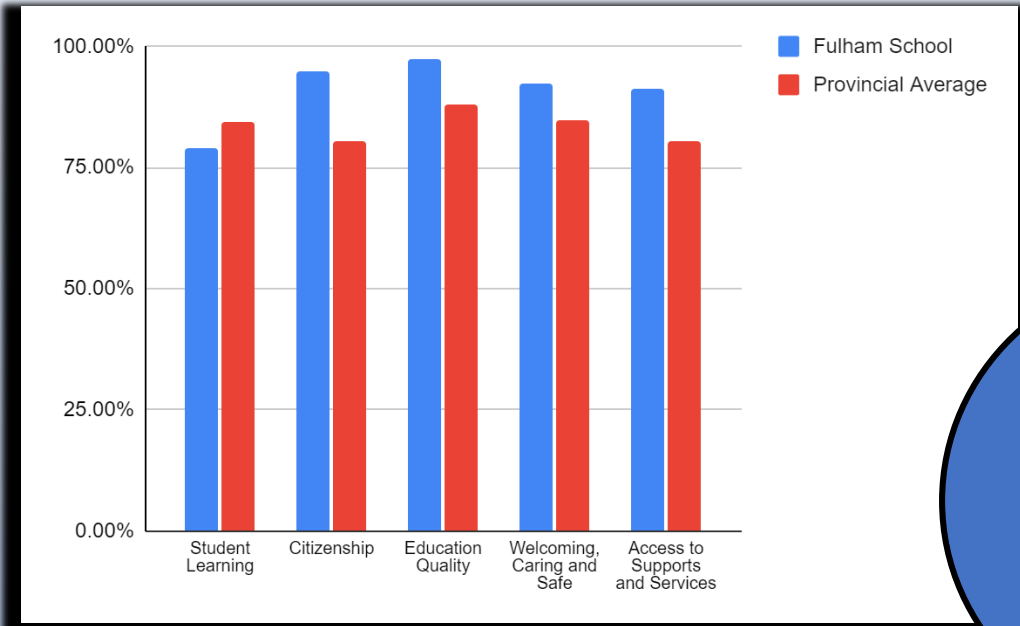
Fulham School

We as a school community aspire to create a culture of openness, acceptance, caring, and cooperation for all students, staff and community members.





Welcoming, Caring and Safe Environment



- School Core Values**
- Self Worth
 - Resilience
 - Integrity
 - Respect

How Do I Feel? Name _____

How do you feel most days when you come to school?

When you are asked to write something, how do you feel?

When you do math, how do you feel?

When you participate in gym class, how do you feel?

When you do art, how do you feel?

How do you feel when you have to read?

Legend: Excellent (Green), Good (Yellow), Medium (Orange), Poor (Red), Very Bad (Dark Red)

Students complete a questionnaire about how they feel about different aspects of school.

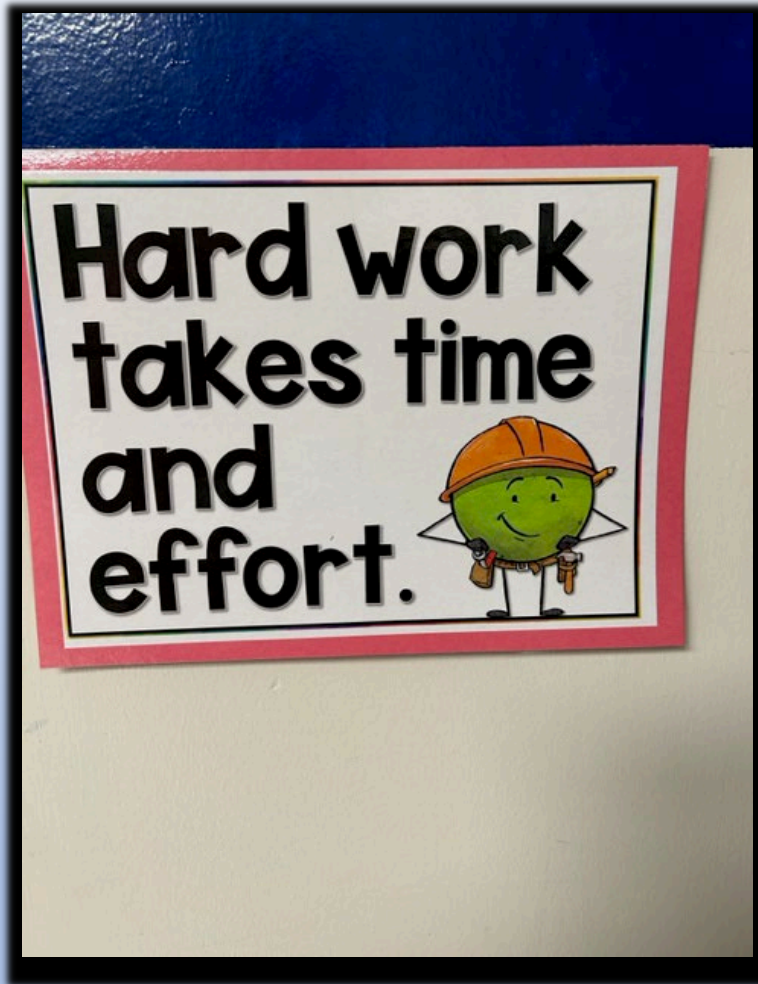
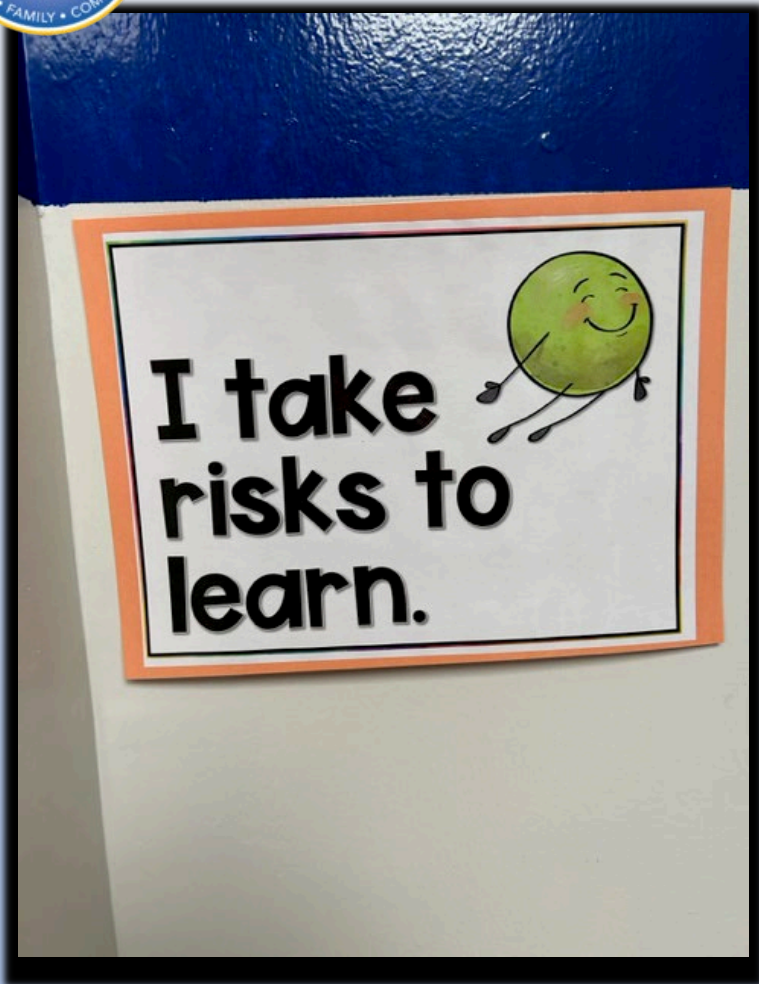
Fulham School continues to have EXCELLENT results on the Alberta Assurance Measures. On the 2023 Spring survey, the school ranked above the province in Citizenship, Education Quality, Welcoming, Caring and Safe, and Access to Supports and Services.

I love learning stuff!
 It makes my brain really big and tough!
 I love learning stuff,
 So come and watch me do some **REALLY HARD STUFF!**
 You say, "I can't!"
 I say, "YET!"
 You say, "I can't!"
 I say, "YET!"
 And that can change with a **GROWTH MINDSET!**

Fulham School growth mindset chant.



First 90 Days



This year we have been talking a lot about growth mindset. There are posters all over the school that have growth mindset sayings on them. We talk about it in class as well. Our class wrote about what a growth mindset means to us. All students will have a positive self worth and mindset.

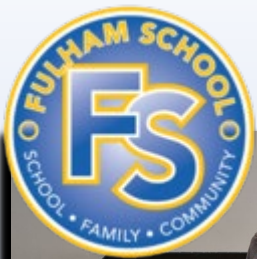
All Are Welcome



This year we are working with the idea that “All are Welcome”. On the first day of school, our principal read us the book, “All are Welcome” by Alexandra Penfold and Suzanne Kaufman. The book is about diversity - it doesn’t matter what you wear or where you come from, you are welcome.



As a whole school, every month we get together to do cross graded activities. It is a great way for us to learn about each other and accept everyone for who they are.

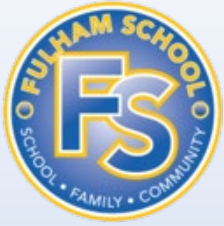


What is Respect?

<p>Self</p> <ul style="list-style-type: none"> listen Kind Compliment eating healthy encourage have a growth mind set 	<p>Emotions/Tone of Voice</p> <ul style="list-style-type: none"> • calm voice • polite words • listening to each other • have a good attitude • Thank you and no thank you • manners • finding the things to celebrate about each other 	<p>Others</p> <ul style="list-style-type: none"> listen helping not talking over others being kind Compliments no bullying teaching others when they need help including everyone/letting others join in encourage others respecting other's privacy 	<p>Environment</p> <ul style="list-style-type: none"> • do not be rude • don't accuse people • mind your own business-use a garbage can • do not break other's belongings • Use a garbage can • Keep your space clean
--	---	---	--



Every month we have a school assembly. One of the awards handed out is the citizenship award. At the November assembly, we worked in cross graded groups to think about what respect looks like to ourselves, to others and to our environment. We also discussed respectful emotions and tone of voice. It was interesting to figure out how to teach the idea of respect to our peers. We enjoy spending time with the students from other classes. When being respectful, our actions should match our words. If we know something is disrespectful we should not do it.



Building Connections with our School Community



Family Nights

Parents are an important part of our school community. We invite them to join us for family nights as a way of making connections with them.

